

**Idaho Department of  
Juvenile Corrections  
Institutional  
Policy/Procedure**

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SUBJECT: EDUCATIONAL MISSION AND PHILOSOPHY

CATEGORY: EDUCATIONAL SERVICES

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**Policy**

The Idaho Department of Juvenile Corrections (IDJC) provides educational programming in adherence to Federal and State Mandates.

The IDJC's mission for Juniper Hills Schools is to provide an optimum environment for learning.

The IDJC's vision for Juniper Hills Schools is that the Education Department plays an integral part in a team process of reclaiming juvenile offenders to responsible roles in society. Juniper Hills Schools facilitate positive behavioral changes by helping students to develop abilities in both academic and vocational areas, to restructure harmful or limiting cognitive patterns, and to adopt appropriate social interaction skills. Juniper Hills Schools believe that all students can learn and that it is the responsibility of education staff to provide an emotionally and physically safe environment in which students will be motivated to realize their potential.

**Beliefs/Philosophies**

- A. All students can learn, achieve, and succeed when a positive learning climate is created.
- B. Students will learn in an environment free of substance abuse, bullying, and discrimination.
- C. Students can be challenged to achieve their highest individual potential.
- D. Students gain self-confidence and self-esteem through achieving success.
- E. Students have interconnected educational needs: social, recreational, emotional, behavioral, vocational, and academic. Students will be more successful if they are actively engaged in the learning process.
- F. Students need to be provided with technological opportunities so they may meet the demands of an ever-changing global workforce.

- G. Students need good problem solving and thinking skills in order to make more responsible decisions.

*Reference:* [Glossary of Terms and Acronyms](#)

*Desk Manual(s):* *None*

*Related Policies:* *None*

*Related Forms:* *None*