

YLS/CMI 2.0 On-Demand Online Training

Full YLS/CMI 2.0 Training Description

The prediction of recidivism risk and the identification of criminogenic needs are key to evidence-based practice in correctional, legal, and behavioral health settings serving young offenders. One of the most commonly-used and widely-researched instrument for risk/needs assessment in young offenders is the Youth Level of Service/Case Management Inventory (YLS/CMI 2.0). Following the Risk-Need-Responsivity Model of offender rehabilitation, the YLS/CMI 2.0 identifies risks and strengths of young offenders and assists in the development of an evidence-based case management plan. Presented by one of only 17 Master Trainers in the world, this workshop will train you in the use of the YLS/CMI 2.0 while earning 9 hours of valuable Continuing Education Credit.

The development of the YLS/CMI 2.0 will be discussed, item-by-item instructions will be given on how to reliably score the measure and interpret its findings, a review of the peer-reviewed research on the YLS/CMI 2.0 will be provided, and guidance will be put forth on how to apply YLS/CMI 2.0 reporting conventions. Case studies will be employed to allow you to practice using the tool's coding manual and to learn to avoid common administration errors. Attendees should have access to a YLS/CMI 2.0 manual.

Refresher YLS/CMI 2.0 Training Description

This 3.5-hour booster training is designed to serve as a refresher on the Youth Level of Service/Case Management Inventory 2.0. The YLS/CMI 2.0 is a standardized risk/need assessment designed to aid workers to assess youth on empirically supported risk/need factors and to guide case management planning. The YLS/CMI 2.0 allows for the assessment of 42 risk factors and a number of other special considerations related to the parent/family and the youth. The training consists of 6 sections. Users are first provided with a review of the principles of Risk, Need, and Responsivity, and Professional Discretion to increase users understanding of the importance of structured, validated risk/need assessments. Next, the YLS/CMI tool is discussed, including a review of each section. Following the instrument, effective assessment practices are discussed, including key interview tips. Despite best efforts, mistakes often occur. The following section describes common assessment mistakes and tips for avoiding these mistakes. The standardized scoring criteria are also reviewed, with an emphasis on common errors. The training concludes with a video scoring exercise allowing users to test their understanding of the scoring criteria, a discussion of the scoring, and some general points to remember while earning 3.5 hours of valuable Continuing Education Credit.

Course Registration Information

- Idaho Juvenile Justice staff will have access to both YLS/CMI 2.0 on-demand trainings
- To access one or both trainings email your training request to elliott.borins@mhs.com and tammy.holwell@mhs.com and include your:
 - Name
 - Email address
 - Organization
 - Training type (full or refresher)
- Once enrolled, a website link will be emailed to you. After you are on the page mouse over "My Account" and click on "On Demand Trainings"
- Please note for the booster session only in order to receive a Continuing Education certificate, all learners will need to submit the following exam: https://learn.mhs.com/course-registration/?course_id=26597
 - The 5-question quiz currently linked to the course is only to test that a learner has watched the video in its entirety in order to receive a certificate of completion
 - Once a learner completes their exam their certificate will automatically generate
 - If you have any questions or problems registering please follow-up with your IDJC District Liaison