

# YLS/CMI 2.0™

## Youth Level of Service / Case Management Inventory 2.0

By R. D. Hoge, Ph.D. & D. A. Andrews, Ph.D.

### Profile Report

<b>Name:</b>	<b>Bugs Bunny</b>
ID Number:	99999999999
Age:	28
Gender:	Male
Race/Ethnicity:	None Specified
Current Location:	SuperUserHere; JPOHere; -
Date:	November 03, 2016 (Online)
Assessor's Name:	Monty Prow
Normative Option:	US Community
Offender Type:	None Specified

**CAUTION:** Bugs's age is outside the range for which this instrument is recommended. Consequently, results presented in this report could be invalid. Any interpretation based on this report should be made with extreme caution.



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## Introduction

The Youth Level of Service/Case Management Inventory 2.0 (YLS/CMI 2.0) is a risk and needs assessment tool. This report summarizes the results of the YLS/CMI 2.0 assessment, and provides information pertinent to the assessment of the individual. The results of this inventory can be helpful in formulating a case management plan for the juvenile. See the YLS/CMI 2.0 User's Manual published by MHS for more information about this instrument and its results.

This computerized report is an interpretive aid and should not be given to clients or used as the sole basis for diagnostic decisions and case management plans. This report is most effective when combined with other sources of relevant information.

Scores represent the number of items overall or within an assessment area that apply to the youth being assessed.

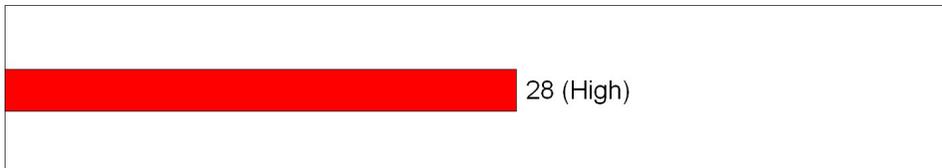
## Narrative Report

Bugs Bunny's YLS/CMI 2.0 Total Score is 28, which categorizes him as High risk relative to other US Community males. High risk/need factors include Education/Employment, Leisure/Recreation, Personality/Behavior and Attitudes/Orientation. Moderate risk/need factors include Prior and Current Offenses/Dispositions, Family Circumstances/Parenting and Substance Abuse. Low risk/need factors include Peer Relations.

## Overall Assessment Based on YLS/CMI 2.0 Total Risk/Need Level

The graph below displays the YLS/CMI 2.0 Total Score and indicates the classification level associated with that score.

**Total Score**



The Total Risk/Need Level is **High**, with a score of 28. The following table shows the cut-off scores used to determine Total Risk/Need Level.

### Standard Cut-offs

Range	Risk Level
0 - 9	Low
10 - 21	Moderate
22 - 31	High
32 - 42	Very High

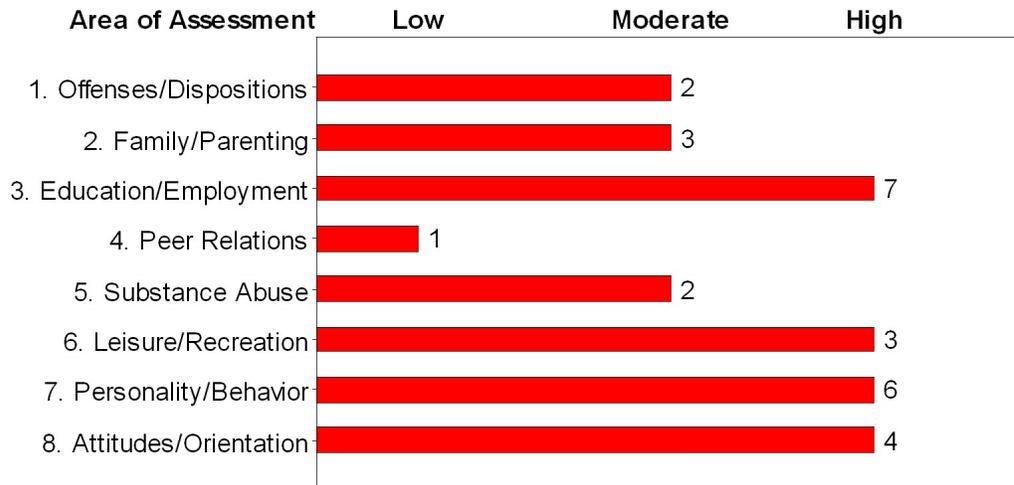
## **Comparison to Young Offenders**

The score is as high or higher than 97.1% of a US normative group\* of adjudicated male young offenders serving sentences in the community (e.g., parole, probation).

\*Note: For details on the normative group, please see Page 33-38 of the YLS/CMI 2.0 User's Manual.

## Assessment of Risks and Needs

The graph below displays the risk level for each area of assessment.



The following table shows the standard cut-off scores used to determine risk level for each area of assessment.

Area of Assessment	Low	Moderate	High
1. Offenses/Dispositions	0	1-2	3-5
2. Family/Parenting	0-2	3-4	5-6
3. Education/Employment	0	1-3	4-7
4. Peer Relations	0-1	2-3	4
5. Substance Abuse	0	1-2	3-5
6. Leisure/Recreation	0	1	2-3
7. Personality/Behavior	0	1-4	5-7
8. Attitudes/Orientation	0	1-3	4-5

## Profile Summary

One area was assessed as low risk:

4. Peer Relations

Three areas were assessed as moderate risk:

1. Offenses/Dispositions
2. Family/Parenting
5. Substance Abuse

Four areas were assessed as high risk:

3. Education/Employment
6. Leisure/Recreation
7. Personality/Behavior
8. Attitudes/Orientation

No areas were assessed as strength areas.

## Details Regarding Assessment of Risks and Needs

The following table contains detailed information regarding each area of assessment, including the specific items that apply to Bugs Bunny's case, sources of information, and comments, and indicates which areas are considered to be ones of strength for Bugs Bunny.

Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
1. Offenses/ Dispositions	-Three or more prior convictions -Two or more failures to comply	—	-Prior probation -Three or more current convictions		
2. Family/Parenting	-Inadequate supervision -Difficulty in controlling behavior -Inconsistent parenting		-Inappropriate discipline -Poor relations (father - youth)		
3. Education/ Employment	-Disruptive classroom behavior -Disruptive behavior on school property -Low achievement -Problems with peers -Problems with teachers -Truancy -Unemployed/not seeking employment				
4. Peer Relations	-No/few positive friends		-Some delinquent acquaintances -Some delinquent friends -No/few positive acquaintances		
5. Substance Abuse	-Substance abuse interferes with life -Substance use linked to offense(s)		-Occasional drug use -Chronic drug use		
6. Leisure/ Recreation	-Limited organized activities -Could make better use of time -No personal interests				

Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
7. Personality/ Behavior	<ul style="list-style-type: none"> <li>-Inflated self-esteem</li> <li>-Physically aggressive</li> <li>-Tantrums</li> <li>-Short attention span</li> <li>-Poor frustration tolerance</li> <li>-Verbally aggressive, impudent</li> </ul>		-Inadequate guilt feelings		
8. Attitudes/ Orientation	<ul style="list-style-type: none"> <li>-Antisocial/procriminal attitudes</li> <li>-Not seeking help</li> <li>-Actively rejecting help</li> <li>-Defies authority</li> </ul>		-Callous, little concern for others		

### **Omitted Items**

1. Offenses/ Dispositions
  - Prior custody
2. Family/Parenting
  - Poor relations (mother - youth)
5. Substance Abuse
  - Chronic alcohol use

### **Case Review**

Changes in circumstances, including new charges, court appearances, or contacts since last review:  
No information provided

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**End of Report (Assessment # 630349)**